

**Lesson #2: Fairy Tale Colors Using *Cendrillon: A Caribbean Cinderella* story by Robert San Souci (1998). New York:**

**Simon and Shuster**

**Children Age 6-12**

**Group size 2 - 6**

**California English Language Arts Core Content**

**Standards:** K-2nd: #'s 1,4,7,9; 3rd-5th: 1. 3, 4, 7

**Montessori: Sensorial Color Boxes 1, 2, 3**

**Elementary Language:** Follow Up to Parts of Speech, The Adjective Key Experience and other sentence analysis work using grammar symbols.

**Direct Aims:**

- Naming multiple shades of many colors by pairing a visual representation with a child's own hand written label.
- providing penmanship and spelling practice in an artistic manner
- Providing writing practice in a second language if desired (see French and Spanish color cards, attached).

**Indirect Aims:**

- To enhance a child's mental repertoire of color imagery as described in literature
- to provide a broad sense of the spectrum of colors in nature.

**Materials:**

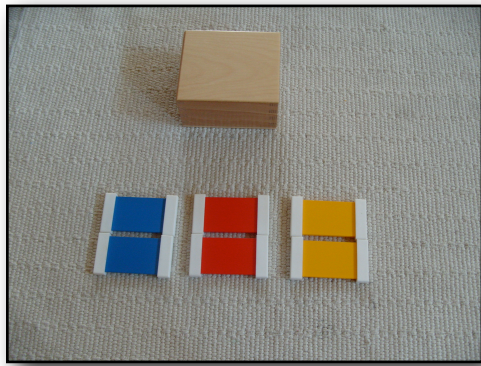
1. Caldecott Honor Book, *Cendrillon: A Caribbean Cinderella*. (San Souci, R. 1998. New York: Simon & Schuster) OR other children's books with vivid color imagery.
2. As many Montessori color tablet boxes are available OR



3. A minimum of six shades of six colors in whatever medium is available including crayons, colored pencils, water color paints, water color pencils, or felt tipped markers, and white construction paper for drawing or painting colors OR
4. Turn trash into treasure using clean, dry food wrappers or discarded paper or plastic bags, then:
  - a. Cut out any clear images of food and set them aside for Food Pyramid Colors.
  - b. Cut out 1” to 2” from wrapper or sheet of paper, in strips of *plain color with no print*.
  - c. Sort these by color first, then by shade. Project may be spread over one to two weeks.
5. yellow plate or other round dish for center
6. paper slips for writing color names
7. pencils, erasers
8. small white board with marker and eraser for practicing writing before coming to paper
9. floor space approximately 4’x4’ and two large work rugs, if Montessori class.

**Presentation:**

1. Read aloud *Cendrillon: A Caribbean Cinderella*.
2. Discuss colors names and descriptions from the text including
  - “ a green-green island”
  - “the so-blue Mers des Antilles”
  - “sweet brown eyes”
  - “ a gilded coach”
  - “sky-blue velvet”
  - “pale rose” scarf



### Primary color box and Adjective Key Experience

3. Place yellow plate in center of the floor space or work rugs.
4. Invite children to lay the color tablets out in lines of shades of individual colors, as rays coming from the central sun. Colors are to be graded from darkest at the center to lightest on the ends. (Note that this is not a rainbow lesson, therefore children may lay colors out next to each other in any order they choose.)
5. If using paper and color medium:
  - a. During or after reading the story aloud invite children to take all six shades of one color. They are to use each shade in gradations from darkest to lightest.
  - b. Cut each strip of color off of the page so that you have individual strips of shaded colors.
  - c. Lay the color strips around the yellow plate like the rays of the sun.
6. Write labels for each shade of each color on the white board to ensure accurate spelling.
7. Copy color name onto paper label and place on corresponding color.

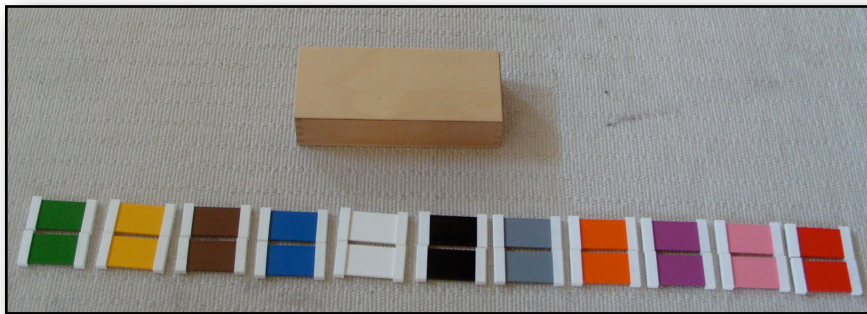
#### Assessment of mastery:

- child may record date, title, Fairy Tale Colors, and any connected lessons on work plan
- child may file color labels she creates in portfolio or page protector
- teacher may observe and record use of new color vocabulary in written and spoken work



**Extensions:**

1. Children may arrange thermic tablets and label the colors.
2. Choose six or more color names to practice for a spelling test.
3. Children may arrange colors in correct rainbow order.



4. Children may read other stories and find more color names.
5. Children create a paper food “rainbow of colors” and list foods of each color.

array of color tablets

Resources:

1. Spanish flashcards <http://www.ziggityzoom.com/activities.php?a=174>